

SCOPE AND SEQUENCE

CHILD CARE – Adapted Version

TYPICAL CLASSROOM ACTIVITIES	ADAPTED PROJECT DISCOVERY ACTIVITIES	ALTERNATIVE ACTIVITIES ASSOCIATED ACTIVITIES FOR STUDENTS WITH GREATEST CHALLENGES. <i>These activities can also be used as auxiliary activities to reinforce related concepts</i>
Introduction to Kit	<ul style="list-style-type: none"> • Read Me First (TAB A): Scope and Sequence chart • Review Background Knowledge with students • Introduce Vocabulary Boards and Vocabulary Cards (TAB A) 	<ul style="list-style-type: none"> • Read Me First (TAB A): Scope and Sequence chart • Review Background Knowledge with students • Introduce Vocabulary Boards and Vocabulary Cards (TAB A) • Complete Worksheet 1: (TAB A) • Complete Worksheet 2: (TAB A) • Complete Worksheet 3: (TAB A) • Complete Worksheet 4: (TAB A)
Complete Pre-Test	<ul style="list-style-type: none"> • Interactive Pre-Post Test (TAB B) Complete Adapted Pre-test • Use Vocabulary Boards and Vocabulary Cards as necessary (TAB A) 	<ul style="list-style-type: none"> • Interactive Pre-Post Test (TAB B) Complete Adapted Pre-test • Use Vocabulary Boards and Vocabulary Cards as necessary (TAB A)
Activity 1: “Lifting and Carrying the Baby”	<ul style="list-style-type: none"> • Listen/Read Adapted Version of “First Look at Child Care” thru Activity 1 (TAB C) • Activity 1 (TAB D): View Student Instructions PowerPoint for Adapted Activity 1: “Lifting and Carrying the 	<ul style="list-style-type: none"> • Listen/ Read Adapted Version of “First Look at Child Care” thru Activity 1 (TAB C) • Activity 1 (TAB D): View Student Instructions PowerPoint for Adapted Activity 1: “Lifting and

	<p>Baby”</p> <ul style="list-style-type: none"> • Watch video modeling of Activity 1 • Students watch Teacher complete Activity 1 • Student uses Visual Schedule to perform Activity 1 	<p>Carrying the Baby”</p> <ul style="list-style-type: none"> • Watch video modeling of Activity 1 • Students watch Teacher complete Activity 1 • Student uses Visual Schedule to perform Activity 1 • Worksheet 5 (TAB D) • Worksheet 6 (TAB D) • Worksheet 7 (TAB D)
Activity 2: “Feeding the Baby”	<ul style="list-style-type: none"> • Listen/Read Adapted Version of “First Look at Child Care” thru Activity 2 (TAB C) • Activity 2 (TAB E): View Student Instructions PowerPoint for Adapted Activity 2: “Feeding the Baby” • Watch video modeling of Activity 2 • Students watch Teacher complete Activity 2 • Student uses Visual Schedule to perform Activity 2 	<ul style="list-style-type: none"> • Listen/Read Adapted Version of “First Look at Child Care” thru Activity 2 (TAB C) • Activity 2 (TAB E): View Student Instructions PowerPoint for Adapted Activity 2: “Feeding the Baby” • Watch video modeling of Activity 2 • Students watch Teacher complete Activity 2 • Student uses Visual Schedule to perform Activity 2 • Worksheet 8 (TAB E) • Worksheet 9 (TAB E)
Activity 3: “Diapering the Baby”	<ul style="list-style-type: none"> • Listen/Read Adapted Version of “First Look at Child Care” thru Activity 3 (TAB C) • Activity 3 (TAB F): View Student Instructions PowerPoint for Adapted Activity 3: “Diapering the Baby” • Watch video modeling of Activity 3 • Students watch Teacher complete Activity 3 	<ul style="list-style-type: none"> • Listen/Read Adapted Version of “First Look at Child Care” thru Activity 3 (TAB C) • Activity 3 (TAB F): View Student Instructions PowerPoint for Adapted Activity 3: “Diapering the Baby” • Watch video modeling of Activity 3 • Students watch Teacher complete Activity 3