Activity 1

Setting a Table

Data Sheet

Name: _____

Condition (**B**aseline or **I**ntervention)					
Step: Date:					
1. Gather all materials.					
2. Wash your hands.					
3. Wipe the table.					
4. Place the placemat on the table.					
5. Put plate on the placemat to match the picture.					
6. Put the knife on the placemat.					
7. Put the spoon on the placemat.					
8. Place the napkin on the placemat.					
9. Place the fork on the napkin on the placemat.					
10. Fill a glass ¾ full of water. Place it on the mat.					
11. Put a menu on the plate.					
12. Have your teacher check your work.					
13. Get a bus tub and put all the dishes in it.					
14. Put all the things away.					
15. Wipe the table.					
16. Wash your hands.					
Number Independent					
Number Points Earned					
How did I do?	☺	☺	☺	☺	☺
	☺	☺	☺	☺	☺
	☹	☹	☹	☹	☹
Did you like setting a table?	☺	☺	☺	☺	☺
	☺	☺	☺	☺	☺
	☹	☹	☹	☹	☹

Key: I=Independent; G=gesture; A=auditory/verbal; V=visual/picture; M=model; PP=partial physical; FP=full physical; 0=no response (this would be used during baseline only)

Points earned: I=6; G=5; A=4; V=3; M=2; PP=1; FP=0

Anecdotal Notes: ⎯⎯⎯⎯⎯⎯⎯⎯⎯⎯⎯⎯⎯⎯⎯⎯⎯⎯⎯⎯⎯⎯⎯⎯⎯

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Activity 2

Taking an Order

Data Sheet

Name: _____

Condition (**B**aseline or **I**ntervention)					
Step: Date:					
1. Gather all materials.					
2. Wash your hands.					
3. Set the table.					
4. Show customer to table and give them a menu.					
5. Get a glass of water, guest check and a pencil.					
6. Ask if customer is ready to order.					
7. Take customer's order.					
8. Mark guest check as the customer orders.					
9. Put paper food on plate and serve customer.					
10. Add items ordered on guest check with a calculator.					
11. Write total on check.					
12. Give customer check upside down on table.					
13. Collect payment from customer.					
14. Put materials away.					
15. Wash your hands.					
Number Independent					
Number Points Earned					
How did I do?	☺	☺	☺	☺	☺
	☺	☺	☺	☺	☺
	☹	☹	☹	☹	☹
Did you like taking an order?	☺	☺	☺	☺	☺
	☺	☺	☺	☺	☺
	☹	☹	☹	☹	☹

Key: I=Independent; G=gesture; A=auditory/verbal; V=visual/picture; M=model; PP=partial physical; FP=full physical; 0=no response (this would be used during baseline only)

Points earned: I=6; G=5; A=4; V=3; M=2; PP=1; FP=0

Anecdotal Notes: _____

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