

CARPENTER'S HELPER – BASIC SKILLS COMPETENCIES

Job Title: Carpenter Helper

(Each check below indicates mastery of specific skill or task.)

Student Name: _____

Home School: _____

Student demonstrates work ethics/employability skills.

1. ___ Reports to work area and dresses appropriately for work.
2. ___ Has all supplies needed to perform work
3. ___ Starts work promptly
4. ___ Asks instructor for assistance if needed.
5. ___ Stays on task. (Does not abuse bathroom or water breaks)
6. ___ Follows safety rules and demonstrates correct social skills at all times.
7. ___ Asks instructor for work assignment if necessary
8. ___ Cleans up work area at the end of the period without being asked
9. ___ Works cooperatively with others on group projects
10. ___ Works independently after being assigned a task
11. ___ Accepts constructive criticism
12. ___ Notifies school/employer of absence or tardiness
13. ___ Accepts and performs additional tasks willingly

Student maintains a safe work environment by:

14. ___ Following universal safety precautions
15. ___ Storing all equipment, materials and supplies correctly
16. ___ Following cleanup procedures at end of the workday
17. ___ Performing basic and/or routine maintenance of equipment

Student is familiar with safety concepts and safe work habits.

18. ___ Displays a safe attitude when working
19. ___ Performs work in a safe manner without being told
20. ___ Identifies potential dangers and understands their consequences in independent work situations.

Student can identify and/or use tools in the basic tool groups.

21. ___ Measuring tools
22. ___ Hand tools
23. ___ Small power tools
24. ___ Large power tools

Student will be able to read a 1/16 scale.

25. ___ Identify and measure the 1/16th mark
26. ___ Identify and measure the 1/4th mark on the 16th scale
27. ___ Identify and measure the 1/8th mark on the 16th scale
28. ___ Identify and measure the 1/2 mark on the 16th scale
29. ___ Identify and measure the 3/4 mark on the 16th scale
30. ___ Measures distances in inches and feet

Student will be able to identify lumber/sheetrock.

31. ___ Identify and select proper size lumber
32. ___ Identify and select correct lumber, plywood and sheetrock.
33. ___ Identify types of wood.

Student can identify the types and sizes of fasteners/hardware.

34. ___ Staples, nails and screws
35. ___ Hinges

As of the date posted below, this student has shown mastery of the skills and has earned a skills certificate in _____ . Unless the student continually applies learned skills in a work related setting, his/her level of master may diminish.

Teacher Signature

Date Completed
