Project Discovery: Child Care Kit

Adapted Version for Special Needs Students with Greater Challenges

READ ME FIRST

<u>**Overview:**</u>

This *Adapted Version* of the Child Care Kit is to be used with special needs students with greater challenges and lower reading levels or ability levels than the general Child Care Kit accommodates. This version can be used as a snap-on component for an inclusive setting where a wider range of students are participating in the general Project Discovery Child Care Kit.

<u>**Contents:**</u>

This *Adapted Version* of the Child Care Kit contains a binder and a CD and DVD (in sleeve at end of binder). The binder includes tabs with hard copies of the materials. The CD includes folders (with PDF files, Word files, and Powerpoints) of the materials provided in the tab sections of the binder (see the Table of Contents below). The site license provided with this CD enables you to print out the versions of the materials as you need for your one school building. This will be helpful as you need to print out materials from this binder for additional copies or for lamination. The DVD contains video modeling of the student activities (see the "Teaching Strategies" section for more details).

In addition, students processing through this *Adapted Version* will be able to use the hands-on materials and tools provided in the Child Care kit as they complete their adapted activities.

Table of Contents (of binder and CD):

- *Tab A- Read Me First:* This section contains introductory materials to introduce the module and Teaching Strategies to support a successful implementation. The "Read Me First" contains an Overview and Contents of the module as well as a Scope and Sequence Chart for a complete view of the materials and process. The Teaching Strategies section includes the Suggested Order of Implementation, Data Collection Procedures, Curriculum Components Overview, Teaching Strategies System of Least Prompts and Time Delay, Introductory Activities, Worksheets 1, 2, 3, and 4, and the Vocabulary Boards and Vocabulary Cards.

- *Tab B- Interactive Pre/Post Test:* A Pre/post test is provided for the module in two formats; 1) in paper format in Tab B and 2) as an interactive PowerPoint on the CD. This section also includes Directions for Administering the Pre/Post Test and a Score Report form and key.

- *Tab C- "First Look at Child Care" Book, Adapted Version:* This section contains the book "First Look at Child Care" Adapted Version. This book provides an introduction to the terms and concepts of each activity and can be used in its entirety or in sections per activity. It is provided in two formats: 1) The book is in Tab C and 2) the PowerPoint of the book is on the CD (with real voice audio). The student should view/listen to the First Look component first before processing through each activity.

- *Tab D: Adapted Activity 1: Lifting & Carrying a Baby:* Each of the Activity sections contains Teacher Instructions and the Adapted Student Instructions (the PowerPoint of the Student Instructions with real-voice audio is on the CD). The Student Instructions provide step by step instructions for students to follow in completing the activities. These sections may also contain Worksheets and other materials for expansion activities. This tab also contains Worksheets 5, 6, & 7. In addition, you will find the Data Sheet and Visual Schedule for this activity (see Teaching Strategies section for more information).

- *Tab E: Adapted Activity 2: Feeding the Baby:* Includes Teacher Instructions, Student Instructions (the PowerPoint of the Student Instructions with real-voice audio is on the CD), and Worksheets 8 & 9. In addition, you will find the Data Sheet and Visual Schedule for this activity.

- *Tab F: Adapted Activity 3: Diapering the Baby.* Includes Teacher Instructions, Student Instructions (the PowerPoint of the Student Instructions with real-voice audio is on the CD), and Worksheets 10 & 11, as well as the Bingo Game. In addition, you will find the Data Sheet and Visual Schedule for this activity.

- *Tab G: Adapted Activity 4: Dressing the Baby.* Includes Teacher Instructions, Student Instructions (the PowerPoint of the Student Instructions with real-voice audio is on the CD), and Worksheets 12, 13 & 14. In addition, you will find the Data Sheet and Visual Schedule for this activity.

- *Tab H: Adapted Activity 5: Sponge Bathing the Baby.* Includes Teacher Instructions, Student Instructions (the PowerPoint of the Student Instructions with real-voice audio is on the CD), and Worksheets 15 & 16, along with the Situation Cards. In addition, you will find the Data Sheet and Visual Schedule for this activity.

- *Tab I: Adapted Activity 6: Tub Bathing the Baby:* Includes Teacher Instructions, Student Instructions (the PowerPoint of the Student Instructions with real-voice audio is on the CD), and Worksheets 17 & 18, Role plays and the Child Care Dictionary. In addition, you will find the Data Sheet and Visual Schedule for this activity.

- *Tab J: Adapted Activity 7: Swaddling the Baby:* Includes Teacher Instructions, Student Instructions (the PowerPoint of the Student Instructions with real-voice audio is on the CD) and Worksheet 19 as well as the Board Game. In addition, you will find the Data Sheet and Visual Schedule for this activity.

- *Tab K: Community Based Instruction.* Includes information for a Community-Based Instruction Experience: Meet a Child Care Worker; Social Stories; Writing a Report after a CBI Trip, and Writing a Thank You Letter after a CBI Trip, and the Plane Geometry Activity.

- *CD Sleeve* – at end of binder includes the CD and DVD (video modeling).

SCOPE AND SEQUENCE CHART:

Students with a deeper level of special learning need will benefit from repetition and extra time to process new concepts. They also learn best when information is presented in a range of modalities. The following recommendation is made with an eye to pacing for an inclusive class.

- **Typical Classroom Activities-**First column. This column represents the process of activities for the typical classroom utilizing the general Child Care Kit.

- **Adapted Project Discovery Activities-** Second column. This column represents the process of activities for the students with greater challenges who will be utilizing this Adapted Version of the Child Care Kit.

- **Alternative Activities-** Third column. This column represents the process of activities for those students with the greatest challenges who will be utilizing this Adapted Version of the Child Care Kit. It includes all the components of the Adapted Activities in the second column, but also includes additional worksheets and expansion activities.

TYPICAL CLASSROOM ACTIVITIES	ADAPTED PROJECT DISCOVERY ACTIVITIES	ALTERNATIVE ACTIVITIES ASSOCIATED ACTIVITIES FOR STUDENTS WITH GREATEST CHALLENGES. *These activities can also be used as auxiliary activities to reinforce related concepts*
Introduction to Kit	• **Read Me First (TAB A):** Scope and Sequence chart • Review Background Knowledge with students • Introduce Vocabulary Boards and Vocabulary Cards **(TAB A)**	• **Read Me First (TAB A):** Scope and Sequence chart • Review Background Knowledge with students • Introduce Vocabulary Boards and Vocabulary Cards **(TAB A)** • Complete Worksheet 1: **(TAB A)** • Complete Worksheet 2: **(TAB A)** • Complete Worksheet 3: **(TAB A)** • Complete Worksheet 4: **(TAB A)**
Complete Pre-Test	• **Interactive Pre-Post Test (TAB B)** Complete Adapted Pre-test • Use Vocabulary Boards and Vocabulary Cards as necessary **(TAB A)**	• **Interactive Pre-Post Test (TAB B)** Complete Adapted Pre-test • Use Vocabulary Boards and Vocabulary Cards as necessary **(TAB A)**
Activity 1: "Lifting and Carrying the Baby"	• **Listen/Read Adapted Version of "First Look at Child Care" thru Activity 1 (TAB C)** • **Activity 1 (TAB D):** View Student Instructions PowerPoint for Adapted Activity 1: "Lifting and Carrying the Baby" • Watch **video modeling** of Activity 1 • Students watch **Teacher complete** Activity 1 • Student uses **Visual Schedule** to	• **Listen/ Read Adapted Version of "First Look at Child Care" thru Activity 1 (TAB C)** • **Activity 1 (TAB D):** View Student Instructions PowerPoint for Adapted Activity 1: "Lifting and Carrying the Baby" • Watch **video modeling** of Activity 1 • Students watch **Teacher complete** Activity 1

	perform Activity 1	• Student uses **Visual Schedule** to perform Activity 1 • **Worksheet 5 (TAB D)** • **Worksheet 6 (TAB D)** • **Worksheet 7 (TAB D)**
Activity 2: "Feeding the Baby"	• **Listen/Read Adapted Version of "First Look at Child Care" thru Activity 2 (TAB C)** • **Activity 2 (TAB E):** View Student Instructions PowerPoint for Adapted Activity 2: "Feeding the Baby" • Watch **video modeling** of Activity 2 • Students watch **Teacher complete** Activity 2 • Student uses **Visual Schedule** to perform Activity 2	• **Listen/Read Adapted Version of "First Look at Child Care" thru Activity 2 (TAB C)** • **Activity 2 (TAB E):** View Student Instructions PowerPoint for Adapted Activity 2: "Feeding the Baby" • Watch **video modeling** of Activity 2 • Students watch **Teacher complete** Activity 2 • Student uses **Visual Schedule** to perform Activity 2 • **Worksheet 8 (TAB E)** • **Worksheet 9 (TAB E)**
Activity 3: "Diapering the Baby"	• **Listen/Read Adapted Version of "First Look at Child Care" thru Activity 3 (TAB C)** • **Activity 3 (TAB F):** View Student Instructions PowerPoint for Adapted Activity 3: "Diapering the Baby" • Watch **video modeling** of Activity 3 • Students watch **Teacher complete** Activity 3 • Student uses **Visual Schedule** to perform Activity 3	• **Listen/Read Adapted Version of "First Look at Child Care" thru Activity 3 (TAB C)** • **Activity 3 (TAB F):** View Student Instructions PowerPoint for Adapted Activity 3: "Diapering the Baby" • Watch **video modeling** of Activity 3 • Students watch **Teacher complete** Activity 3 • Student uses **Visual Schedule** to perform Activity 3 • **Worksheet 10 (TAB F)** • **Worksheet 11 (TAB F)** • **Bingo (TAB F)**

Activity 4: "Dressing the Baby	• **Listen/Read Adapted Version of "First Look at Child Care" thru Activity 4 (TAB C)** • **Activity 4 (TAB G):** View Student Instructions PowerPoint for Adapted Activity 4: "Dressing the Baby" • Watch **video modeling** of Activity 4 • Students watch **Teacher complete** Activity 4 • Student uses **Visual Schedule** to perform Activity 4 • Introduce **Community-Based Instruction trip**: assign objectives (see Community-Based Instruction Tab K). Note on personal calendar or agenda.	• **Listen/Read Adapted Version of "First Look at Child Care" thru Activity 4 (TAB C)** • **Activity 4 (TAB G):** View Student Instructions PowerPoint for Adapted Activity 4: "Dressing the Baby" • Watch **video modeling** of Activity 4 • Students watch **Teacher complete** Activity 4 • Student uses **Visual Schedule** to perform Activity 4 • Introduce **Community-Based Instruction trip**: assign objectives (see Community-Based Instruction Tab K). Note on personal calendar or agenda. • Begin discussing **Social Stories** in Community-Based Instruction TAB K • **Worksheet 12 (TAB G)** • **Worksheet 13 (TAB G)** • **Worksheet 14 (TAB G)**
Activity 5: " Sponge Bathing the Baby"	• **Listen/Read Adapted Version of "First Look at Child Care" thru Activity 5 (TAB C)** • **Activity 5 (TAB H):** View Student Instructions PowerPoint for Adapted Activity 5: "Sponge Bathing the Baby" • Watch **video modeling** of Activity 5 • Students watch **Teacher complete** Activity 5 • Student uses **Visual Schedule** to perform Activity 5	• **Listen/Read Adapted Version of "First Look at Child Care" thru Activity 5 (TAB C)** • **Activity 5 (TAB H):** View Student Instructions PowerPoint for Adapted Activity 5: "Sponge Bathing the Baby" • Watch **video modeling** of Activity 5 • Students watch **Teacher complete** Activity 5 • Student uses **Visual Schedule** to perform Activity 5 • **Worksheet 15 (TAB H)**

		• **Worksheet 16 (TAB H)** • **Situation Cards (TAB H)**
Activity 6: "Tub Bathing the Baby"	• **Listen/Read Adapted Version of "First Look at Child Care" thru Activity 6 (TAB C)** • **Activity 6 (TAB I):** View Student Instructions PowerPoint for Adapted Activity 6: "Tub Bathing the Baby" • Watch **video modeling** of Activity 6 • Students watch **Teacher complete** Activity 6 • Student uses **Visual Schedule** to perform Activity 6	• **Listen/Read Adapted Version of "First Look at Child Care" thru Activity 6 (TAB C)** • **Activity 6 (TAB I):** View Student Instructions PowerPoint for Adapted Activity 6: "Tub Bathing the Baby" • Watch **video modeling** of Activity 6 • Students watch **Teacher complete** Activity 6 • Student uses **Visual Schedule** to perform Activity 6 • **Worksheet 17 (TAB I)** • **Worksheet 18 (TAB I)** • **Childcare Worker Dictionary (TAB I)** • **Role plays (TAB I)**
Activity 7: "Swaddling the Baby"	• **Listen/Read Adapted Version of "First Look at Child Care" thru Activity 7 (TAB C)** • **Activity 7 (TAB J):** View Student Instructions PowerPoint for Adapted Activity 7: "Swaddling the Baby" • Watch **video modeling** of Activity 7 • Students watch **Teacher complete** Activity 7 • Student uses **Visual Schedule** to perform Activity 7	• **Listen/Read Adapted Version of "First Look at Child Care" thru Activity 7 (TAB C)** • **Activity 7 (TAB J):** View Student Instructions PowerPoint for Adapted Activity 7: "Swaddling the Baby" • Watch **video modeling** of Activity 7 • Students watch **Teacher complete** Activity 7 • Student uses **Visual Schedule** to perform Activity 7 • **Worksheet 19 (TAB J)** • **Child Care Board Game:** See full instructions in folder **(TAB J)**

Community Based Instruction Trip to a Child Care Facility	• **See Community Based Instruction (TAB K)**	• **See Community Based Instruction (TAB K)** • Review Social Stories
View Child Care Work DVD Complete Post-Test Write Thank-You Letters Prepare and present reports View Videotaped Role-play Production	• **Interactive Post-test:** Complete Post-test (TAB B) • Write thank-you letters (See Template In TAB K) • Prepare and Present reports (See Template in TAB K) • View Videotaped Role-play productions • Plane Geometry Activity (TAB K)	• **Interactive Post-test:** Complete Post-test (TAB B) • Write thank-you letters (See Template In TAB K) • Prepare and Present reports (See Template in TAB K) • View Videotaped Role-play productions • Plane Geometry Activity (TAB K)

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