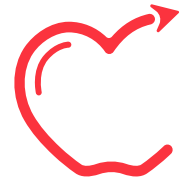


PROJECT: DISCOVERY

**CAREER AWARENESS
CURRICULUM**

SAMPLES



education: associates
Job Ready. Life Ready.®

EXCERPTS PROVIDED:

- 1. Instructor's Notes**
- 2. Instructor's Notes: Activity**
- 3. Pre-Post Test**
- 4. Student Instructions**
- 5. Worksheets**

LET'S DISCOVER TRAVEL, TOURISM AND HOSPITALITY

Introduction -Con't

Activities

The kit contains eight activities. They are:

Activity 1 - Let's Discover the Careers of Travel, Tourism, and Hospitality

Activity 2 - What Makes Hotels/Motels Work?

Activity 3 - Let's Make a Reservation

Activity 4 - Let's Set the Table

Activity 5 - What is Food Service?

Activity 6 - Banquet Reservations

Activity 7 - Planning Recreational Activities

Activity 8 - How to Plan a Tour

The activities are designed for Primary (K-3rd) as well as Intermediate (4th-5th) level students. Each activity lists objectives, items needed from the kit, items to be provided by the teacher, classroom activities to complete, community/parent involvement, implementation suggestions, time frames, and follow-up activities.

In addition, there are activities for primary and intermediate students to complete in the Student Instruction section of this binder. There are written activities incorporating higher order reasoning skills for the Intermediate Students to complete for Activities 4 and 6 and written activities for the Primary Students for Activity 4. There are no written instructions for the students for the remainder of the activities. A certificate which documents completion and hours is provided to duplicate for each student at the end of the kit.

Contents of the Kit

The following items are included in the kit:

checkered table cloth	map
tempra paint	forks
salad forks	knives
saucers	food models
chef hat	travel brochures
teaspoons	apron
dinner plates	tip tray
cups	disposable gloves
salad plates	water glasses
napkins	
busing tub	
Instructor's Notes with Student Instructions	
MyPlate Food poster	
pad of guest checks	
Banquet Reservation Form - Master	
Banquet Food Selection List - Master	

LET'S DISCOVER TRAVEL, TOURISM AND HOSPITALITY

Activity 1- Let's Discover the Careers of Travel, Tourism and Hospitality



Objective

To introduce the role of the travel, tourism, and hospitality career cluster area and to make students aware of the many different occupations and typical job tasks involved.

Items Needed From The Kit

None

Items To Be Provided By The Teacher

Pictures or brochures from various Hotels/Motels and vacation spots
butcher paper

Community/Parent Involvement

This activity is very successful when a partnership with a local hotel/motel association, travel agency and/or parks and recreation department is established. Check with the parents of students in your classroom and school to see if anyone has a career in the areas of Travel, Tourism, and Hospitality. Consult with the local Chamber of Commerce. The Chamber of Commerce is a wonderful resource to help schools form School-to-Work partnerships. Your physical education teacher will be an excellent resource for these activities.

Activity

This activity is an introduction to the career cluster area. Students will gain a beginning awareness of the many careers and job tasks in this cluster.

There are no written instructions for the students in the Student Instructions Section for this activity.

Let's Discover Travel, Tourism, & Hospitality Pre-Post Test

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1. Which is a career in travel, tourism,
and hospitality?



**A. Social
Worker**



**B. Food Service
Worker**



**C. Greenhouse
Worker**

LET'S DISCOVER TRAVEL, TOURISM AND HOSPITALITY

Activity 4 - Let's Set the Table

Student Instructions- Primary



Objective

In this activity you will learn the importance of following proper cleanliness steps when serving and cooking food.

Items Needed From The Kit

tempera paint
plates

Items To Be Provided By The Teacher

Soap and water for hand and dish washing
towels for drying hands/dishes

Activity

Step 1: Dab your fingers in the paint. This paint will represent germs.



LET'S DISCOVER TRAVEL, TOURISM AND HOSPITALITY

Activity 4 - Let's Set the Table

Student Instructions- Primary - Con't

Step 2: Now pick up and stack two of the dinner plates. Stack them one at a time.



Step 3: Look closely at the plates that you just stacked. Do you see finger prints where they were touched? These prints would be germs on customers' plates.



Step 4: Now wash your hands with soap and water.



**LET'S DISCOVER
TRAVEL, TOURISM,
AND HOSPITALITY**

Room Reservation Form
Activity 3

Item #PD 15002

Name: _____ Date: _____

**ROOM
RESERVATION FORM**

ROOM RESERVATION FORM

DATE OF ARRIVAL: _____ DATE OF DEPARTURE: _____

NAME: _____
(Last) (Middle) (First)

ADDRESS: _____
(Street)

(City) (State) (Zip)

TELEPHONE NUMBER: (____) _____

METHOD OF PAYMENT: Check _____ Cash _____ Credit Card _____

NUMBER OF ROOMS: _____ NUMBER OF PEOPLE: _____

TYPE OF ROOM: _____ Smoking _____ Non-smoking
_____ Double _____ Single _____ Suite

TYPE OF BED: _____ Standard _____ Queen _____ King

OTHER NEEDS: _____ Roll-away _____ Handicap Needs
_____ Other

Taken by: _____

Date: _____ Confirmation Number: _____

**LET'S DISCOVER
TRAVEL, TOURISM,
AND HOSPITALITY**

**Banquet Reservation Form
Activity 6**

Item #PD 15007

Name: _____ Date:

**BANQUET
RESERVATION FORM**

BANQUET RESERVATION FORM

1) Type of Function _____ Date _____ Time/Day _____
Customer or Company _____
Contact _____ Address _____
City _____ State _____ Zip _____ Phone _____

2) Billing Information:

Pay in Advance _____ After the Event _____ By Individuals _____
(one check) (direct bill) (separate checks)

Billing Address _____

3) Guaranteed Count # _____

4) Any Special Equipment Required _____

5)

Menu	Time of Service _____	
Items	Amounts	Prices
Sub-Total _____		
+ 3% tax _____		
+15% service charge _____		
PRICE: _____		

6)

<u>Beverages</u>	Time _____

OVER