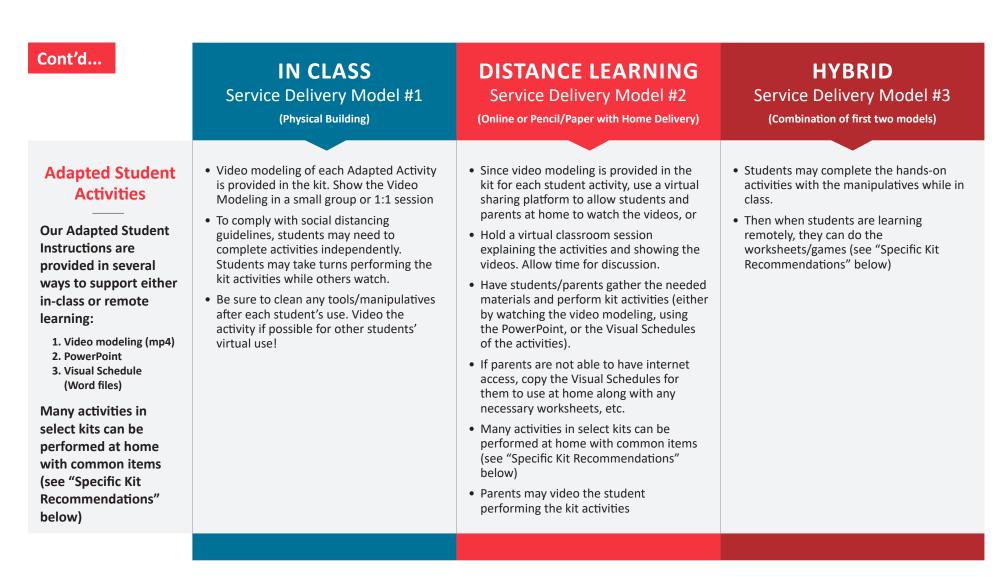
Using one kit per month or longer is reasonable during these unprecedented times...



	IN CLASS Service Delivery Model #1 (Physical Building)	<b>DISTANCE LEARNING</b> Service Delivery Model #2 (Online or Pencil/Paper with Home Delivery)	<b>HYBRID</b> Service Delivery Model #3 (Combination of first two models)
Adapted Assessment- Pre-Post Test Provided as a PowerPoint with audio	<ul> <li>Print version (tip-save paper by printing the PowerPoint 3 slides or more per page)         OR         Powerpoint format (group delivery) using Score Report Forms     </li> </ul>	<ul> <li>Print and send home (tip-save paper by printing the PowerPoint 3 slides or more per page)</li> <li>OR</li> <li>Powerpoint with virtual classroom session (Google Meet, Zoom etc.), in small group or 1:1 if needed. Use a video platform like Screencastify or one your district encourages, to create a video to share along with sending the test via scan/write answers and return</li> </ul>	<ul> <li>The service delivery model of assessment presentation is based on whether the student(s) are with you physically or remotely and if you prefer print versions or a powerpoint/virtual classroom format.</li> </ul>
Adapted First Look Provided as a PowerPoint with audio that introduces vocabulary terms and concepts for each Activity	<ul> <li>Print version</li> <li>OR</li> <li>Powerpoint format (group delivery)</li> </ul>	<ul> <li>Print and send home OR</li> <li>Show Powerpoint with virtual classroom session, or create video and share with students</li> </ul>	<ul> <li>The service delivery model of First Look presentation is based on whether the student(s) are with you physically or remotely and if you prefer print versions or a powerpoint/ virtual classroom format</li> </ul>

Using one kit per month or longer is reasonable during these unprecedented times...



2

education: associates

Job Ready. Life Ready.®

education: associates Job Ready. Life Ready.®

Using one kit per month or longer is reasonable during these unprecedented times...

Cont'd	IN CLASS Service Delivery Model #1 (Physical Building)	<b>DISTANCE LEARNING</b> Service Delivery Model #2 (Online or Pencil/Paper with Home Delivery)	<b>HYBRID</b> Service Delivery Model #3 (Combination of first two models)
Worksheets/ Games There are many Worksheets (PDF and Word files) provided with each Activity per kit. In addition, there are Bingo games, Board games, Situation Cards and Role Plays.	<ul> <li>To support social distancing, some students may be completing worksheets that support kit activities while others are working with manipulatives performing kit activities</li> </ul>	<ul> <li>Print and send home OR </li> <li>Use a sharing platform to upload the worksheets for home use and return to teacher (tip: the app "Kami" makes worksheets interactive) <li>Student and parent may do the Bingo and Board games to reinforce vocabulary</li> </li></ul>	<ul> <li>As noted above, while some students are completing the hands-on kit activities with manipulatives, others may be completing worksheets, games, etc. or Worksheets and games may be assigned for remote learning.</li> </ul>
Assessment - Data Sheets Data sheets (Word files) are a performance evaluation of how the student completed the activity.	<ul> <li>Complete the Data Sheets as student(s) finishes kit activities</li> </ul>	<ul> <li>Print Data Sheets and send home with the copies of the Student instructions, etc.</li> <li>OR</li> <li>Upload the Data sheets to the sharing platform for home use</li> <li>Parent can complete Data sheet upon evaluation of student completing the activity or parent can video student doing the activity</li> <li>Para/teacher can view the video or conduct a virtual meeting to watch student doing activity</li> </ul>	<ul> <li>The service delivery model for the Data sheets is based on whether the student(s) are with you physically or remotely and can be any combination of the first two service models</li> </ul>



Using one kit per month or longer is reasonable during these unprecedented times...

Cont'd	IN CLASS Service Delivery Model #1 (Physical Building)	<b>DISTANCE LEARNING</b> Service Delivery Model #2 (Online or Pencil/Paper with Home Delivery)	<b>HYBRID</b> Service Delivery Model #3 (Combination of first two models)
Writing Portfolio Activities	<ul> <li>Students may complete writing portfolio activities based on their experience with the kit activities, e.g., what they liked about the kit, if they would like that job, etc.</li> </ul>	<ul> <li>Students may complete writing portfolio activities based on their experience with the kit activities, e.g., what they liked about the kit, if they would like that job, etc.</li> <li>Students may read their writing projects to classmates while on a virtual class meeting</li> </ul>	<ul> <li>Students may complete writing portfolio activities based on their experience with the kit activities, e.g., what they liked about the kit, if they would like that job, etc.</li> <li>Students may read their writing projects to classmates while in class or on a virtual class meeting</li> </ul>

**IN CLASS** 

(Physical Building)

### Specific kit recommendations for select Adapted kits

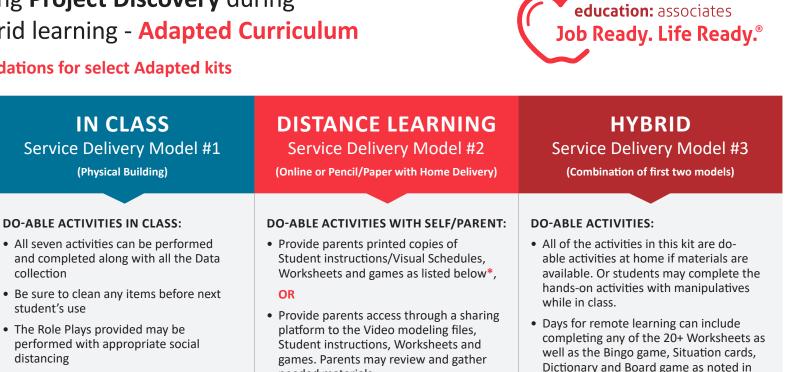
collection

student's use

distancing

Adapted-

Child Care



column two.

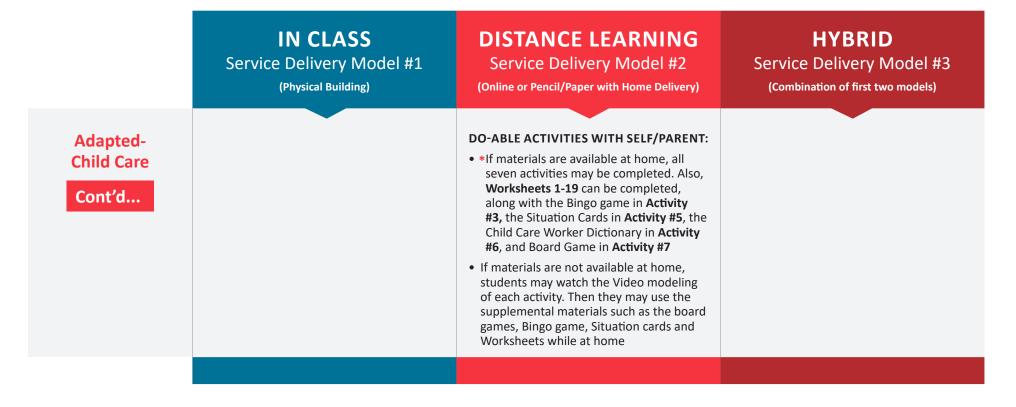
• If materials are accessible in the home, all activities can be performed

needed materials.

- Video Modeling or the Visual Schedules will assist parents to provide guidance for the activities
- Students first watch the Video modeling of the Activity or read the Visual Schedules then perform the Activity
- A teacher/para can observe via video call/ virtual classroom for data collection, or a parent can send a video or photos to the teacher
- Teacher can do virtual classroom sessions to conduct a lesson on activities that cannot be performed at home

#### **CONTINUED ON NEXT PAGE...**

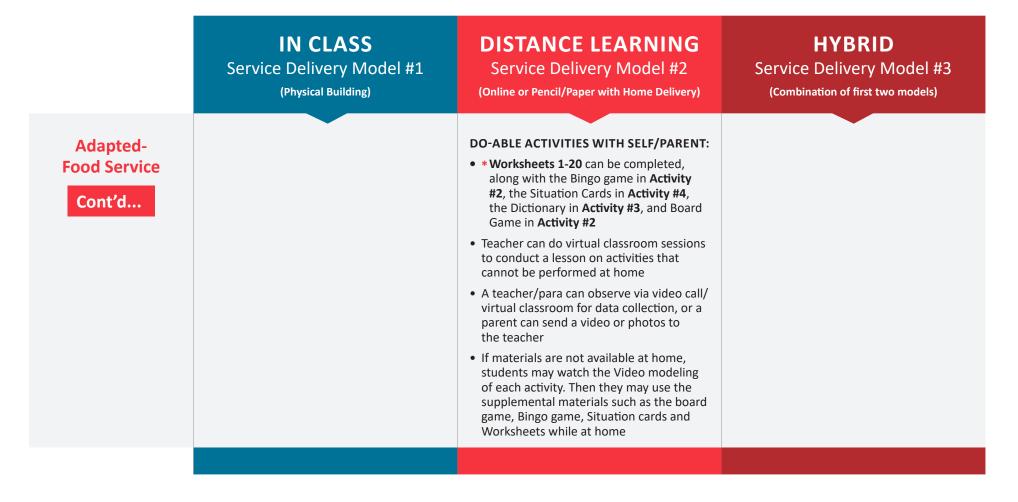






	IN CLASS Service Delivery Model #1 (Physical Building)	<b>DISTANCE LEARNING</b> Service Delivery Model #2 (Online or Pencil/Paper with Home Delivery)	<b>HYBRID</b> Service Delivery Model #3 (Combination of first two models)
Adapted- bood Service	<section-header><section-header><list-item><list-item><list-item></list-item></list-item></list-item></section-header></section-header>	<ul> <li>DO-ABLE ACTIVITIES WITH SELF/PARENT:</li> <li>Provide parents printed copies of Student instructions/Visual Schedules, Worksheets and games as listed below*, OR</li> <li>Provide parents access through a sharing platform to the Video modeling files, Student instructions, Worksheets and games. Parents may review and gather needed materials</li> <li>All activities can be performed but not necessarily to completion as noted below</li> <li>Video Modeling or the Visual Schedules will assist parents to provide guidance for the activities</li> <li>Students first watch the Video modeling of the Activity or read the Visual Schedules then perform the Activity.</li> <li>*Activities #1, #3 and #4 can be performed and completed easily if materials are sent home, or in the home already.</li> <li>*Activity #2 would be challenging for parents, and Activity #5 may confuse a student while being in the home setting.</li> </ul>	<section-header></section-header>





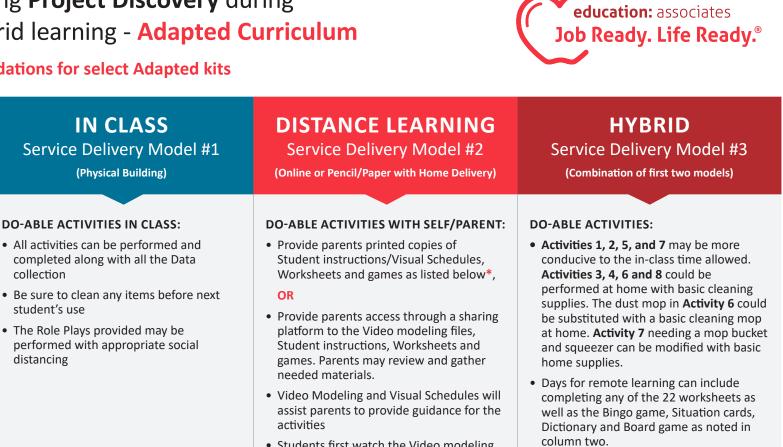
### Specific kit recommendations for select Adapted kits

collection

student's use

Adapted-

Cleaning



performed with appropriate social distancing

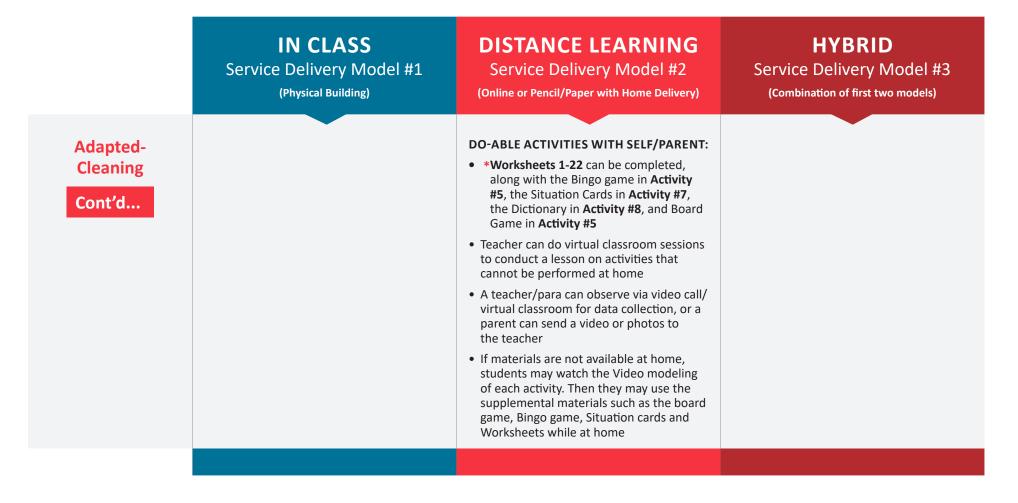
#### Students first watch the Video modeling of the Activity or read the Visual Schedules then perform the Activity

- If materials are in the home such as typical cleaning products, all activities can be performed.
- \*The dust mop in **Activity 6** could be substituted with a basic cleaning mop at home.
- \*Activity 7 needing a mop bucket and squeezer can be modified with basic home supplies.

#### **CONTINUED ON NEXT PAGE...**

### 9







IN CLASS	<b>DISTANCE LEARNING</b>	<b>HYBRID</b>
Service Delivery Model #1	Service Delivery Model #2	Service Delivery Model #3
(Physical Building)	(Online or Pencil/Paper with Home Delivery)	(Combination of first two models)
<ul> <li>DO-ABLE ACTIVITIES IN CLASS:</li> <li>All activities (except Activity 8) can be performed and completed along with all the Data collection.</li> <li>Activity 8 (Washing a patient's hands and face) is not appropriate at this time due to social distancing guidelines. However, the teacher may show the Video modeling of the activity to class for awareness.</li> <li>Be sure to clean any items before next student's use</li> <li>The Role Plays provided may be performed with appropriate social distancing</li> </ul>	<section-header><ul> <li>DO-ABLE ACTIVITIES WITH SELF/PARENT:</li> <li>Provide parents printed copies of Student instructions/Visual Schedules, Worksheets and games as listed below*, OR</li> <li>Provide parents access through a sharing platform to the Video modeling files, Student instructions, Worksheets and games. Parents may review and gather needed materials.</li> <li>Video Modeling and Visual Schedules will assist parents to provide guidance for the activities</li> <li>Students first watch the Video modeling of the Activity or read the Visual Schedules then perform the Activity.</li> <li>*Activity #1 can be performed along with Worksheets 1-7</li> <li>*Activity #2 Part A can be modified with a basic thermometer at home. Activity #2B can be completed at home with assistance of parent. Use Worksheets 8-9 and Adapted TPR Form.</li> </ul></section-header>	<ul> <li>DO-ABLE ACTIVITIES:</li> <li>Activities 1, 2, 3A, 4, 5, 6 and 7 may be conducted at home. Activity #3B requires the use of a stethoscope and blood pressure cuff so is best to be performed at home with a parent (and the Video modeling of the Activity can be shown when in class).</li> <li>Days for remote learning can include completing any of the 22 worksheets as well as the Bingo game, Situation cards, Dictionary and Board game as noted in column two.</li> </ul>



