

NEWS & VIEWS

Tips. Research. Best Practices. Community.

Funding and Solutions for Evidence-Based Summer Programs



Amid the COVID-19 pandemic, individualized State funding is now available.

This presents educators with unique opportunities to address areas such as learning loss, evidence-based summer enrichment programs and evidence-based comprehensive after school programs.

The American Rescue Plan and CARES Act funding obligations end during 2022 and 2023. This allows extensive planning and implementation to take effect. The allocation of such funds allows an additional total of nearly **\$2,600 per pupil** (dependent on location).

We were honored to have **Dr. Paula Love, "The Funding Doctor"**, discuss the new funding sources during our May installment of our monthly 'Webinar Wednesday'.

FUNDING & SOLUTIONS FOR EVIDENCE-BASED SUMMER PROGRAMS

listen to our discussion on...

Webinar Wednesday!

[CLICK HERE](#)



Allowable Uses of Allocated Funding Includes:

1. ALL activities outlined under **IDEA**.
2. Activities authorized by the **Elementary Secondary and Education Act - ESEA (reauthorized as Every Student Succeeds Act – ESSA)**.
3. Activities funded by **Title I-IV funding**, such as programs to address improving basic programs, student support and academic enrichment, and community learning centers.
4. The purchase of education technology (hardware, software, and connectivity) for all students, including low-income students and **students with disabilities**.
5. Activities that **address the unique needs** of low-income children, children with disabilities, English learners, racial & ethnic minorities, students experiencing homelessness, and students in foster care.
6. Planning and implementing activities related to **summer learning** and supplemental **after school programs**, including providing classroom instruction or online learning during the summer months.

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The Philadelphia Story: Leaders in Summer School Programming

For the second half of our May 'Webinar Wednesday' we were delighted to have Renay Boyce and Joyce Dukes from the Office of Specialized Instructional Services in the School District of Philadelphia join us. **Ms. Boyce and Ms. Dukes discussed the mechanics of the evidence-based summer learning**

program they used to address the academic, social, emotional, and mental health needs of ALL students.

Growing from the Project Discovery Kits, both teachers and students utilized the kit materials to generalize and broaden their skills with Community Partners. This allowed for extensive opportunities for students to develop transferable career-focused skills.



Following their instruction of the Animal Care Adapted kit, one student took full advantage of the skills learned by implementing the lessons at his local animal shelter. After completing his required volunteer hours, this student was offered employment! Experiential education is the forefront of success for students with special needs as it creates an opportunity for growth in real-world practice.

Click below to learn how Project Discovery can help your students become Job Ready!

LEARN MORE



Watch Project Discovery's Hands-On Learning in the Classroom

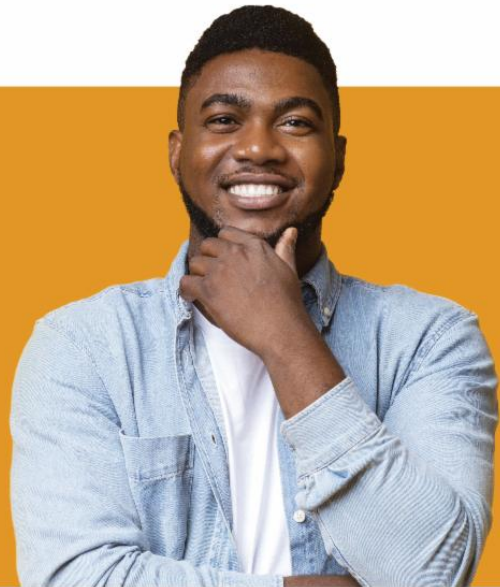


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DISCOVERY**

SCHEDULE A PERSONAL ZOOM OVERVIEW

To learn more about how Project Discovery & Achieve Life Skills are a great fit for all learners, schedule a **FREE 1-on-1** overview meeting on Zoom.

Schedule a Personal Zoom!



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