

NEWS & VIEWS

Tips. Research. Best Practices. Community.

Addressing Learning Loss With Evidence-Based Programs & Funding



This has been a school year like no other. In the wake of COVID-19, educators and students had to adapt to remote and hybrid models of instruction. Now that schools are going back to in-person instruction, educators are left with a new challenge. In addition to teaching new material, they need to address the learning loss caused by disruptions in the school year. **Evidence-based programs can help educators expand and enrich learning time.**

We were honored to have Dr. Paula Love, “The Funding Doctor” discuss how evidence-based programming and new COVID-19 funding can be used to address this learning crisis during our June "Webinar Wednesday". [Click below to watch the webinar.](#)

ADDRESSING LEARNING LOSS WITH EVIDENCE-BASED PROGRAMS & FUNDING

listen to our discussion on...

Webinar Wednesday!

WATCH WEBINAR



What is Learning Loss?

Learning Loss refers to any specific or general loss of knowledge and skills or reversals in academic progress, most commonly due to extended gaps or discontinues in a student’s education.¹ Some common contributors are:

- Summer break
- Interrupted formal education
- Returning dropouts
- Senior year
- School absence
- Ineffective teaching
- Course scheduling

¹[The Glossary of Education Reform](#)

Light at the End of the Tunnel

It is challenging to get every student up to speed, but educators can benefit from bountiful resources that are now available to help. **New funding aims to specifically address learning loss with summer learning/enrichment, extended day programs, comprehensive after-school programs, or extended school-year programs.**² In order to qualify for the funding, these programs must use **evidence-based practices.**³

[Read more about the American Rescue Plan here and here.](#)

Project Discovery is one example of a qualifying, evidence-based program. Project Discovery is built on a foundation of research on the effectiveness of applied, hands-on instruction in career education and skills training. Effective instructional methods that address multiple learning styles provide support for at-risk and special populations. **There are many evidence-based practices incorporated into the curriculum.** These strategies have been established through peer-reviewed research as effective for individuals with autism and other disabilities.

Project Discovery's Evidence-Based Practices include:



- Data Sheets
 - **Video Modeling** of all activities in the Adapted kits
 - Student Instructions **utilizing System of Least Prompts and Constant Time Delay**
 - **Visual Schedules and Real-Life Photos** throughout
 - Role Plays, Situation Cards, Bingo and Vocabulary Boards
- **Multiple Means of Representation**, Expression and Engagement
 - **Hands-On Activities** Utilizing Real Tools
 - **Assessments and Integrated Academics**
 - **Correlated to Common Core State Standards and Alternate Assessments**



Click below to learn more about this CASE endorsed, evidence-based program.

[LEARN MORE](#)

Watch Project Discovery's Evidence-Based Practices



**COVID
FUNDING,
WELL
SPENT!**

*Unlock their
future.*

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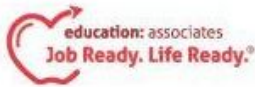
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A CLOSER LOOK AT OUR SOLUTIONS



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