

Funding Overview:		
IDEA (Individuals with Disabilities Education Act)		
Grant Name	Individuals with Disabilities Education (IDEA) Act Program, Including American Rescue Plan (ARP) Supplement	
URL	https://sites.ed.gov/idea/ https://www2.ed.gov/policy/special/leg/arp/index.html	
Funding Source	U.S. Department of Education, Office of Special Education Programs	
Correlation to Education Associates	<ul style="list-style-type: none"> ❖ Project: Discovery – Career Awareness ❖ Project: Discovery – Career Exploration ❖ Project: Discovery – Adapted ❖ Project: Discovery – Job Skills Training ❖ Achieve: Life Skills – Independent Living Skills 	
Points of Alignment	<p>Education Associates curriculum provides a coordinated system of activities to complement a Transition Plan for students with special needs.</p> <p>IDEA offers individualized supports to help students with disabilities receive a free and appropriate education. To determine whether a cost for IDEA is allowable, districts consider the following three questions:</p> <ol style="list-style-type: none"> 1. In the absence of special education needs, would this cost exist? 2. Is this cost also generated by students without disabilities? 3. If it is a child specific service, is the service documented in the student's IEP? <p>The IDEA ARP Supplement is to help recover from the impact of the coronavirus pandemic and to safely reopen schools and sustain safe operations.</p>	
1Funding Profile	Purpose & Goals	<p>The Individuals with Disabilities Education Act (IDEA) is a law that makes available a free appropriate public education to eligible children with disabilities throughout the nation and ensures special education and related services to those children.</p> <p>The IDEA governs how states and public agencies provide early intervention, special education, and related services to more than 7.5 million (as of school</p>

		<p>year 2018-19) eligible infants, toddlers, children, and youth with disabilities.</p> <p>Infants and toddlers, birth through age 2, with disabilities and their families receive early intervention services under IDEA Part C. Children and youth ages 3 through 21 receive special education and related services under IDEA Part B. The major purposes are to:</p> <ul style="list-style-type: none"> • Ensure that all children with disabilities have available to them a free appropriate public education that emphasizes special education and related services designed to meet their unique needs and prepare them for further education, employment, and independent living; • Ensure that the rights of children with disabilities and parents of such children are protected; • Assist States, localities, educational service agencies, and Federal agencies to provide for the education of all children with disabilities; • Assist States in the implementation of a statewide, comprehensive, coordinated, multidisciplinary, interagency system of early intervention services for infants and toddlers with disabilities and their families; • Ensure that educators and parents have the necessary tools to improve educational results for children with disabilities by supporting system improvement activities; coordinated research and personnel preparation; coordinated technical assistance, dissemination, and support; and technology development and media services; • Assess, and ensure the effectiveness of, efforts to educate children with disabilities.
	Eligibility	<p>State allocations are made based upon a complex formula including the number of children with disabilities who received services in the past and the average per-pupil expenditure. States pass funds along to districts, reserving up to ten percent for state-level activities including monitoring, technical assistance, and support personnel.</p> <p>Additionally, school districts may use up to 15 percent of IDEA Part B funds to develop and implement</p>

		coordinated early intervening services (CEIS) for K-12 students not identified as needing special education but who need academic and behavioral support.
	Use of Funds	<p>Note: <i>The following information includes some acceptable uses for these funds. The items in bold are those that represent close matches to Education Associates.</i></p> <p>Funds must be spent to support the needs of children with disabilities, as outlined in Individualized Education Programs (IEPs) that attempt to identify the specific supports and services necessary for each identified child. Funds can be used for a wide variety of purposes to support learners with disabilities. The additional ARP funds could be used for mental health services or to support academics to increase evidence-based interventions. IDEA funds are very flexible in how they can be used.</p> <p>Project: Discovery – Career Awareness is a hands-on program delivering developmentally appropriate content designed to help elementary (K-5) learners become aware of career possibilities.</p> <p>Project: Discovery – Career Exploration allows secondary (6-12) learners to explore, practice and learn real job skills with real job tools.</p> <p>Project: Discovery – Adapted is a hands-on career education program specifically designed to provide individuals with autism and other developmental disabilities the opportunity to explore careers, learn about their passions and interests, and gain work and life skills.</p> <p>Project: Discovery – Job Skills Training provides hands-on training to prepare learners in grades 10-12 and ages 18+ for entry level work.</p> <p>Achieve: LifeSkills is a competency-based approach to help learners begin a successful job search, secure and keep a job, and possess independent living skills. Funds can be used for specialized occupational therapy identified as a need for improving the ability to perform tasks for independent functioning.</p>

	Resources to Support Use of Funds	<ul style="list-style-type: none"> • Project: Discovery – Career Awareness: https://educationassociates.com/what-we-offer/project-discovery/career-awareness/ • Project Discovery – Career Expectation https://educationassociates.com/begin-with-the-end-in-mind/ • Project: Discovery – Adapted: https://educationassociates.com/what-we-offer/project-discovery/adapted/ • Project Discovery – Job Skills Training https://educationassociates.com/wp-content/uploads/2018/11/PD-Presentation-Report-website-version.pdf • Achieve: Life Skills – Independent Living Skills: https://educationassociates.com/what-we-offer/achieve-life-skills/independent-living/ • STEM for Special Ed program: https://educationassociates.com/stem/ • Deaf & Visually Impaired Student support: https://educationassociates.com/for-all/ • Special Education Transition program: https://educationassociates.com/special-education-transition/
Conversation Points	<p>Many school districts we work with use IDEA funds to meet the needs of their special education learners. Do you currently have any areas of need?</p> <ul style="list-style-type: none"> • How has your instruction for learners with disabilities changed during the pandemic? • How do you ensure accessibility for ALL learners (learners with disabilities) on each school campus? • Are there modifications that you are planning to make to ensure accessibility? • How do you currently ensure that your special needs learners have a Free Appropriate Public Education (FAPE)? • Have you considered ways to gain or improve job and functional living skills for special needs learners? 	