

Funding Overview:

Title I, Part A: Improving Basic Programs

Grant Name	Title I, Part A: Improving Basic Programs	
URL	http://www2.ed.gov/programs/titleiparta/index.html	
Funding Source	U.S. Department of Education, Office of Elementary and Secondary Education	
Correlation to Education Associates	<ul style="list-style-type: none"> ❖ Project: Discovery – Career Exploration ❖ Project Discovery - Adapted ❖ Project: Discovery – Job Skills Training ❖ Achieve: Life Skills -- Job Prep & Employability Skills ❖ Achieve: Life Skills – Independent Living Skills ❖ Achieve: Life Skills – Self-Confidence & Social Skills ❖ Achieve: Life Skills – Health & Nutrition 	
Points of Alignment	<p>Education Associates curriculum addresses core content (e.g. math, reading), facilitates transition, and lowers drop-out rates.</p> <p>When it comes to considering how to use Title I funds at the state and local level, the Department of Education's guidelines suggest district administrators and stakeholders answer "yes" to five key questions about their specific program or initiative. All six correlation bullet points above can be applied to these key questions.</p> <ol style="list-style-type: none"> 1. Does the program/initiative drive improved results for students? 2. Will the program/initiative increase the capacity to improve results for Title I schools? 3. Will the program/initiative accelerate federal guidelines for school improvement? 4. Will the program/initiative avoid recurring costs once the funding ends? 5. Will the program/initiative create feedback loops that offer continuous improvement? 	
Funding Profile	Purpose & Goals	Title I funds help to level the playing field for children from low-income communities. Funds are used to support a variety of instructional and non-instructional costs (behavior supports, attendance programs, community/parent engagement) if these costs are shown to help improve student achievement. Title I,

	<p>Part A provides financial assistance to Local Educational Agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet state academic standards. Schools in which children from low-income families make up at least 40 percent of enrollment are eligible for school-wide programs that serve all children in the school. Otherwise, Title I funds must be focused on children who are failing, or at risk of failing, to meet state academic standards.</p>
Eligibility	<p>Funds are allocated to State Educational Agencies (SEAs) based upon poverty estimates and the cost of education in each state. SEAs then pass funds to schools using a similar formula.</p>
Use of Funds	<p>Note: <i>The following information includes some acceptable uses for these funds. The items in bold are those that represent close matches to Education Associates.</i></p> <p>Title I funds can be spent on comprehensive, school-wide interventions.</p> <p>Project: Discovery – Career Exploration allows secondary (6-12) learners to explore, practice and learn real job skills with real job tools.</p> <p>Project Discovery – Adapted is a hands-on career education program specifically designed to provide individuals with autism and other developmental disabilities the opportunity to explore careers, learn about their passions and interests, and gain work and life skills.</p> <p>Project: Discovery – Job Skills Training provides hands-on training to prepare learners in grades 10-12 and ages 18+ for entry level work.</p> <p>Achieve: Life Skills – Job Prep & Employability Skills supplies instructional modules designed to help middle school through adult learners gain the skills needed to get and keep a job.</p> <p>Achieve: Life Skills – Independent Living Skills provides instructional modules for learners to gain the skills they need to live successful independent lives.</p>

	<p>Achieve: Life Skills – Self-Confidence & Social Skills provides learners with instructional modules on self-confidence and positive behaviors to enhance social interaction skills</p> <p>Achieve: Life Skills – Health & Nutrition gives learners the information they need to lead a healthy and active life</p>
Resources to Support Use of Funds	<ul style="list-style-type: none"> • Project: Discovery – Career Exploration: https://educationassociates.com/what-we-offer/project-discovery/career-exploration/ • Project: Discovery – Adapted: https://educationassociates.com/what-we-offer/project-discovery/adapted/ • Project: Discovery – Job Skills Training: https://educationassociates.com/what-we-offer/project-discovery/job-skills-training/ • Achieve: Life Skills – Job Prep & Employability Skills: https://educationassociates.com/what-we-offer/achieve-life-skills/job-prep/ • Achieve: Life Skills – Independent Living Skills: https://educationassociates.com/what-we-offer/achieve-life-skills/independent-living/ • Achieve: Life Skills – Self-Confidence & Social Skills: https://educationassociates.com/what-we-offer/achieve-life-skills/social/ • Achieve: Life Skills – Health & Nutrition: https://educationassociates.com/what-we-offer/achieve-life-skills/healthy-living/ • Independent Learning Skills: https://educationassociates.com/independent-living-skills/ • Social & Emotional Learning package: https://educationassociates.com/sel/
Conversation Points	<p>What I'd really like to do is help you think differently about some of the funding for low-income students currently available to your school system to see if your needs could be served by developing a partnership with us.</p> <ul style="list-style-type: none"> • What services are you providing Title I students during the pandemic?

	<ul style="list-style-type: none">• Can you share with me major areas of your Title I, Part A needs assessment?• Did you know that many school districts use Title I funds to provide wellness training?• Do you have a comprehensive, ongoing program that prepares your students to be job and life ready?• Have you considered courses for students to help remediate issues with attendance and discipline?
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