

NEWS & VIEWS

Tips. Research. Best Practices. Community.

WORKPLACE LEARNING, CTE & PRE-ETS MADE FUN!



We are always inspired to hear from dedicated educators who positively influence the outcomes for students transitioning from school to the workforce!

In our June Webinar Wednesday, Dr. Theresa Cortney from Education Service Center, Region 4, Texas discussed the considerable value of combining tactics such as Work-Based Learning (WBL), Career & Technical Education (CTE) and Pre-Employment Transitions Services (Pre-ETS).



Click below to watch our June Webinar Wednesday!

CTE, PRE-ETS AND APPRENTICES HIPS

listen to the discussion on...

Webinar Wednesday!



CLICK HERE

WORK-BASED LEARNING (WBL)

Students learn by doing! Work-based Learning (WBL) provides students opportunities to learn technical, academic and employability skills by working in a real work environment. WBL prepares students for future careers and is a part of a high-quality CTE program.

CAREER PREPARATION & PRACTICUM COURSES

Career Preparation combines classroom instruction with paid business and industry employment experiences. This supports strong partnerships among school, business, and community stakeholders.

Practicum Courses give students supervised practical application of previously studied knowledge and skills. Practicum experiences occur in a paid or unpaid arrangement and in a variety of instructional settings.



WORK-BASED LEARNING (WBL) CAREER PREP I, II AND STUDENT-TO-INDUSTRY CONNECTION

These courses provide opportunities for students to participate in a work-based learning experience that combines classroom instruction and employment experiences. The goal is to prepare students with a variety of skills for a changing workplace.

Career preparation is relevant and rigorous, supports student attainment of academic standards, and effectively prepares students for college and career success.



Medical Patient Care



Hair Care & Styling



Child Care



Animal Care



Auto Detailing



Emergency Patient Care

SPECIAL EDUCATION VOCATIONAL PROGRAMS

In Texas, Special Education Vocational Courses like General Employability and Student to Industry Connection fill the gap for students unable to complete the more rigorous curriculum for some of the CTE courses. These courses are aligned with 5 Key Endorsements:

- Business and Industry
- STEM
- Public Service
- Arts and Humanities
- Multi-disciplinary

CLICK HERE TO SEE THE ALIGNMENT

CTE IN MIDDLE SCHOOLS

The goal of these courses is to create a foundation for success in high school, future studies, and careers in the **5 Key Endorsement Areas**. Students research labor market information, learn job-seeking skills, and create documents required for employment. CTE instruction provides content aligned with challenging academic standards and relevant technical knowledge and skills.



The career development process is unique to every student and evolves over time. Students use decision-making and problem-solving skills for college and career planning. Students integrate skills from academic subjects, information technology, andinterpersonal communication to make informed decisions. Students use interest inventory software or other tools available to explore college and career areas of personal interest.

PRE-ETS (PRE-EMPLOYMENT TRANSITION SERVICES)

Pre-Employment Transition Services (Pre-ETS) are activities designed for students with disabilities, ages 14 – 22. State vocational rehabilitation agencies offer services in five key areas:

- 1. Career Exploration Counseling
- 2. Work-based Learning Experiences
- 3. Counseling on Postsecondary Opportunities
- 4. Self-advocacy Instruction
- 5. Workplace Readiness



Pre-ETS support the career development process to increase the success of students with disabilities in obtaining employment after graduation from high school.

EVIDENCE-BASED SOLUTIONS

School districts across the nation are using Project Discovery and Achieve Life Skills curriculum to implement similar programs. Watch our short overview video to learn more!





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