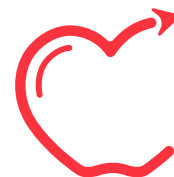


Project: Discovery

ADAPTED CURRICULUM

SAMPLES



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EXCERPTS PROVIDED:

- 1. Teaching Strategies**
- 2. Scope and Sequence Chart**
- 3. Pre-Post Test**
- 4. First Look at Small Engine Repair Adapted Version**
- 5. Vocabulary Board Communication Supports**
- 6. Student Instructions**
- 7. Data Sheet**
- 8. Visual Schedule**
- 9. Academic Worksheet: Math**
- 10. Bingo**

Child Care – Adapted Version

Teaching Strategies

This section includes teaching strategies to assist with implementing the Child Care Adapted module and materials to provide background knowledge to introduce terms and concepts to students before proceeding with kit activities.

Section	Title
A.	Suggested Order of Implementation
B.	Data Collection Procedures
C.	Curriculum components – Visual Schedule, First Looks, Student Instructions, Vocabulary Boards and Cards, Introductory Worksheets, and Video Modeling
D.	Teaching Strategies – System of Least Prompts and Time Delay
E.	Introductory activities - Background Knowledge
F.	Online resources

A. Suggested Order of Implementation

This kit has been created with several interactive components to teach students how to complete each activity. The following is the suggested order of implementation for activities in the kit:

1. Complete introductory activities (Background Knowledge activities, Worksheets 1-4 and introduce Vocabulary Boards and Cards – see Folder A)
2. Give students the PowerPoint Pre-test (see Pre-test instructions in Folder B). The Pre-test should be given one-on-one; conduct a baseline trial (see Data Collection Procedures in Section B).
3. Teach students vocabulary using Time Delay (see Time Delay procedures in Section D).
4. As a group, have students watch the “First Look” PowerPoint, stopping for each activity.

For each activity:

5. Model: As a group, look at the Student Instructions PowerPoint. To ensure student understanding, ask comprehension questions and discuss vocabulary.
6. Video Modeling: As a group, watch the video model of the activity being completed (on the thumb drive).

SCOPE AND SEQUENCE

CHILD CARE - Adapted Version

TYPICAL CLASSROOM ACTIVITIES	ADAPTED PROJECT DISCOVERY ACTIVITIES	ALTERNATIVE ACTIVITIES ASSOCIATED ACTIVITIES FOR STUDENTS WITH GREATEST CHALLENGES. <i>These activities can also be used as auxiliary activities to reinforce related concepts</i>
Introduction to Kit	<ul style="list-style-type: none"> • Read Me First (Folder A): Scope and Sequence chart • Review Background Knowledge with students • Introduce Vocabulary Boards and Vocabulary Cards (Folder A) 	<ul style="list-style-type: none"> • Read Me First (Folder A): Scope and Sequence chart • Review Background Knowledge with students • Introduce Vocabulary Boards and Vocabulary Cards (Folder A) • Complete Worksheet 1: (Folder A) • Complete Worksheet 2: (Folder A) • Complete Worksheet 3: (Folder A) • Complete Worksheet 4: (Folder A)
Complete Pre-Test	<ul style="list-style-type: none"> • Interactive Pre-Post Test (Folder B) Complete Adapted Pre-test • Use Vocabulary Boards and Vocabulary Cards as necessary (Folder A) 	<ul style="list-style-type: none"> • Interactive Pre-Post Test (Folder B) Complete Adapted Pre-test • Use Vocabulary Boards and Vocabulary Cards as necessary (Folder A)
Activity 1: “Lifting and Carrying the Baby”	<ul style="list-style-type: none"> • Listen/Read Adapted Version of “First Look at Child Care” thru Activity 1 (Folder C) • Activity 1 (Folder D): View Student Instructions PowerPoint for Adapted Activity 1: “Lifting and Carrying the 	<ul style="list-style-type: none"> • Listen/ Read Adapted Version of “First Look at Child Care” thru Activity 1 (Folder C) • Activity 1 (Folder D): View Student Instructions PowerPoint for Adapted Activity 1: “Lifting and

Pre-Post Test

PRE-POST TEST



Child Care
Adapted Version

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QUESTION 7

What do you do before feeding a baby?



A. Check the temperature of the bottle



B. Change the baby's diaper



C. Burp the baby



D. Swaddle the baby



Great
job!



'First Look' PowerPoint

CAREER EXPLORATION: ADAPTED

FIRST LOOK



Small Engine Repair *Adapted Version*

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Activity 5 – Setting Up for Checking the Spark Plug

The **ratchet** and **sockets** are used to remove and replace the spark plug in the engine.



Ratchet



Sockets

Activity 5 – Setting Up for Checking the Spark Plug

The **gap gauge** is needed to check the gap in the spark plug. The blade should touch both sides of the plug gap.

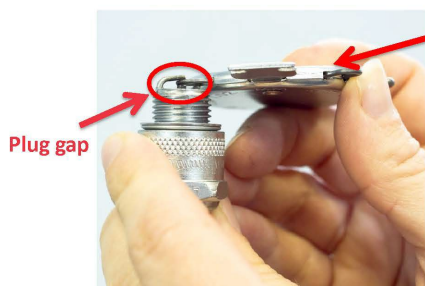


Table Service

Vocabulary Board 1

table service 	waitress 	waiter 
restaurant 	set table 	customer 
order 	guest check 	beverages 

Instructional PowerPoint

TABLE SERVICE
STUDENT INSTRUCTIONS: ADAPTED



Activity 1 - Setting a Table

Activity 1 – Setting a Table

Materials you need from the kit:



Placemat



Large plate



Napkin



Fork



Knife



Spoon



Glass



Butter tub



Dishcloth



Menu

Materials you need to get:

Activity 1 – Setting a Table

Fill a glass $\frac{3}{4}$ full of water. Place it on the mat.



Activity 1

Setting a Table

Data Sheet

Name: _____

Condition (Baseline or Intervention)					
Step: Date:					
1. Gather all materials.					
2. Wash your hands.					
3. Wipe the table.					
4. Place the placemat on the table.					
5. Put plate on the placemat to match the picture.					
6. Put the knife on the placemat.					
7. Put the spoon on the placemat.					
8. Place the napkin on the placemat.					
9. Place the fork on the napkin on the placemat.					
10. Fill a glass $\frac{3}{4}$ full of water. Place it on the mat.					
11. Put a menu on the plate.					
12. Have your teacher check your work.					
13. Get a bus tub and put all the dishes in it.					
14. Put all the things away.					
15. Wipe the table.					
16. Wash your hands.					
Number Independent					
Number Points Earned					
How did I do?	😊	😊	😊	😊	😊
	😐	😐	😐	😐	😐
	😞	😞	😞	😞	😞
Did you like setting a table?	😊	😊	😊	😊	😊
	😐	😐	😐	😐	😐
	😞	😞	😞	😞	😞

Key: I=Independent; G=gesture; A=auditory/verbal; V=visual/picture; M=model; PP=partial physical; FP=full physical; 0=no response (this would be used during baseline only)

Points earned: I=6; G=5; A=4; V=3; M=2; PP=1; FP=0







Anecdotal Notes: _____

Activity 1

Lifting and Carrying a Baby

Visual Schedule

Name: _____

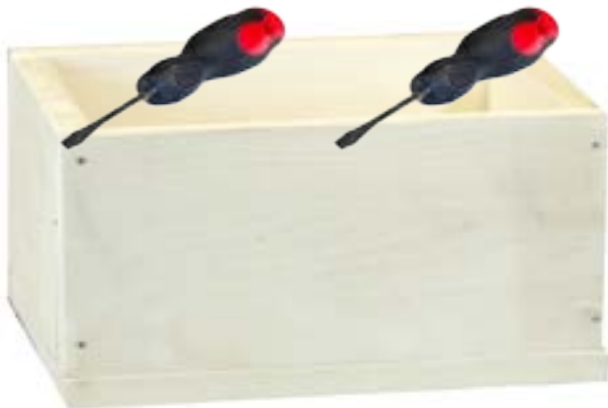
To Do:		When Done
1. Gather all materials.		
2. Wash your hands.		
3. Name your baby.		
4. Talk to the baby, do not scare her.		
5. Put one hand under the head and neck. Put the other hand under her bottom.		
6. Slide your hand that is under the head down the baby's back so your arms hold the baby up.		

Worksheet 18

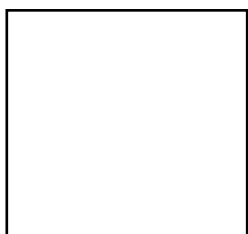
NAME: _____

Directions: Each toolbox has screwdrivers.

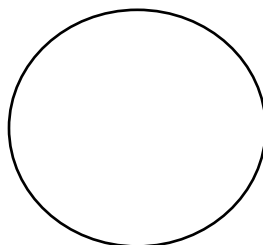
There are toolboxes.



How many screwdrivers are there in all? _____



X



=

CARPENTRY

CARPENTRY BINGO

carpenter



hammer



screwdriver



screw



free space



safety goggles



tape measure



nail



build

